

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.

Created by: [example of how to complete the table please click HERE](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,250
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,950
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,766

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase sports equipment to ensure physical activity is promoted throughout the school day.	Purchase of new 'PE Equipment List' for the new PE scheme.	£1700	High quality teaching.	Continue to audit equipment for PE lessons.
To promote more physical activities throughout the school day including playtimes and lunchtimes and by offering a range of after school sports clubs.	We have offered regular sports after-school clubs throughout the year.		Through pupil voice, children enjoy physical activity at play and lunchtimes. They love playing games with the midday assistants. Children are able to enjoy a variety of sports throughout the school day.	To further develop the MDA training and the activities that take place at lunch times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide top-up swim sessions for Year 6 and designated provision who have missed out on swimming during the pandemic and are needing to achieve national standards in swimming.</p> <p>To work alongside TCAT to increase competitions within the academy trust.</p> <p>To raise awareness of competitive sport through our sports partnership.</p>	<p>Year 6 and Giant Redwoods to attend SWIM for 12 x 45-minute swimming lessons in Summer Term 2023.</p> <p>Children from Year 3 – 6 took part in the Road to Paris event.</p> <p>Meadowside have participated in 6 competitions outside of school during the academic year.</p>	<p>£3600</p> <p>(SLA Agreement for Warrington: £2782)</p> <p>(SLA Agreement for Warrington: £2782)</p>	<p>The Swimming Data.</p> <p>Children have the opportunity to learn new sports and have opportunities to compete. Raising the profile of sport across the school. Pupil voice indicated that the children enjoyed this week.</p>	<p>Ensure that any children in Year 6 in September 2023, who have not achieved 25m, are given the opportunity to access top-up swimming lessons.</p> <p>Continue to work closely with TCAT in a sporting capacity.</p> <p>Attend sporting competitions regularly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE scheme purchased to support staff with curriculum understanding and to develop children's fundamental skills, cooperation and enjoyment in PE lessons.	<p>'Real PE' Scheme Purchases</p> <p>Beccy Cresswell delivered whole staff 'Real PE' training during September 2022 Inset Day.</p> <p>KH continues to support PE lessons across the school.</p> <p>Real PE Specialist dance teacher provided weekly lessons for Year 1, 2 and DP's during Spring 1.</p>	<p>Purchased last academic year (2021/22)</p> <p>£11,646</p> <p>£378</p>	<p>The confidence of staff in teaching the PE curriculum has developed and there is clear progression throughout the school in PE lesson delivery and outcomes for pupils.</p> <p>PE lessons have been monitored by the PE Lead who has seen that there is clear coverage of a variety of sports, including swimming. It is clear that children and adults feel safe in PE and are confident in their delivery. Children understand the importance of PE in school.</p> <p>Using a specialist dance teacher, allows staff to observe and develop their own confidence in teaching dance.</p>	<p>To review the current scheme of work to see if any adjustments need to be made.</p> <p>PE Lead to take part in the PE Leadership Day and book in any CPD needed for staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To offer a range of sports in PE lessons.</p> <p>To maintain the Gold Sports Mark Award.</p>	<p>Specialist cricket teacher provided weekly lessons for Year 1 and 2. during Autumn 2.</p> <p>Specialist karate teacher provided weekly lessons for Year 6 during Spring 1.</p> <p>Specialist table cricket teacher provided weekly lessons for DP's during Spring 2.</p> <p>Specialist rugby coaches provided weekly lessons for Year 3, 4 and 6 during Spring 2.</p>	<p>(SLA Agreement for Warrington: £2782)</p> <p>£250</p> <p>External Funding</p> <p>(SLA Agreement for Warrington: £2782)</p>	<p>Children became more aware of their fitness levels.</p> <p>Children have developed their skills in a range of sports.</p> <p>Children have had the opportunity to experience a range of different sports.</p>	<p>To use contacts via Warrington Sports Partnership to look into specialists coming into school to deliver a variety of sports.</p>

	Specialist Jiu-Jitsu coach provided an experience day for all classes on 20 th July.	£140		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the profile of competition across the school. To maintain the Gold Sports Mark Award.	09/03/23 – Primary Spring Ability Day (DP's) 16/03/23 – Running Competition (Year 1, 2 and 3) 21/03/23 – Bench Ball Competition (Year 2 and 3) 11/05/23 – Rugby Competition a Halliwell Jones (Year 5 and 6)	(SLA Agreement for Warrington: £2782)	Children have developed skills in new sports and have relished the opportunity to compete against other children and experience PE away from the Meadowside setting.	To continue to enter competitions in the local area and to maintain our Sports Mark. To liaise with other TCAT schools and take part in competitions within the TCAT TRUST.

<p>To promote in-house competition.</p>	<p>15/06/23 – Primary Summer Panathlon Ability Day (DP's)</p> <p>29/07/23 – Warrington Primary Road to Paris Olympic Games Day</p> <p>Achieved the Gold Sports Mark Award.</p> <p>Sports Day 2023 was postponed until Autumn 2023.</p>		<p>Children are able to flourish in a non-academic subject. Children are able to compete against their peers.</p> <p>The children entered a range of competition and the profile of sport in school has been raised.</p>	<p>Deliver Sports Day in Autumn 2023.</p>
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Head Teacher:	Mrs Claire Curtis
Date:	19/07/23
Subject Leader:	Miss Chloe Forster
Date:	19/07/23
Governor:	Mr Phil Calrow
Date:	19/07/23